



**Jamestown Settlement & American Revolution Museum at Yorktown
2019 4-H Peer Teacher Program
APPLICATION**

4-H of James City County, York County, City of Poquoson and Gloucester County
in cooperation with Jamestown-Yorktown Foundation

****Due by Friday, March 22, 2019 ****

**Please submit the completed application to the
Cooperative Extension office noted below.**

You must be age 13-16 to be eligible.

Name: _____ Age: _____ Birth Date: _____

Applicant's Email Address: _____

Mailing Address: _____

City: _____ Zip: _____ Home Phone: _____

Please select county of residence:

Gloucester

James City County/Williamsburg

York

Parent/Guardian Name: _____ Work Phone: _____

Parent's Email Address: _____

Please answer all questions yourself and as completely as possible. The more information you provide, the better!

1. Have you ever been a 4-H Peer Teacher? Yes No If Yes, # of years: _____

Which Site Location? _____

2. Describe your experience working with the public.

3. What qualities do you have that would make you a good 4-H Peer Teacher?



4. What experiences have you had in a job, as a volunteer, or with another historic site?
(Sewing group, fife & drum, 4-H Peer Teaching, etc.)

5. What leadership positions have you held in club or school activities?

6. What particular skills, interests, or talents do you have that would relate to this program?
(Crafts, music, cooking, gardening, storytelling, public speaking, animals, etc.)

7. What experience have you had in the care of livestock such as chickens, goats, and sheep?

8. What public speaking experiences have you had?

9. Do you enjoy being outdoors? Yes No

Does summer heat bother you? Yes No

How do you feel about working in costume? _____



10. What particular skills/talents do you hope to develop by being involved in this program?

11. Have you ever used sharp tools? Yes No If yes, please list:

12. I have the following medical (allergies, medication, etc.) considerations (optional, does not affect acceptance):

References: Please list 3 adults who know you well and know of your capabilities.
(Please do not list relatives.)

NAME	HOME PHONE	WORK PHONE
1.		
2.		
3.		

Please select your t-shirt size below:

Youth M Youth L Adult S Adult M
Adult L Adult XL Adult XXL

Applicant's Signature: _____ Date: _____

Parent's Signature: _____ Date: _____

Please return this application and calendar to the Extension Office below:

4-H Peer Teacher Program
 VCE-Gloucester County
 7400 Carriage Court
 PO Box 156
 Gloucester, VA 23061
 (804) 693-2602



Calendar for 2019 Jamestown-Yorktown Foundation
4-H Peer Teacher Program

Peer Teachers will volunteer in t-shirt and khaki colored shorts or pants. (A t-shirt will be provided by Jamestown-Yorktown Foundation). Participants are required to attend two days of orientation. Following the first day of orientation, candidates will express their preference for a particular interpretive site (decision due June 9) and will be required to attend all five days of the program session dates. ***We will attempt to accommodate 1st and 2nd choice interpretive site preferences, but please bear in mind that the ultimate decision of candidate site placement will be determined by the Jamestown-Yorktown Foundation.***

All participants are required to attend orientation training from 8:30 a.m. – 5:00 p.m. on Saturday, June 1 starting at Jamestown Settlement and Saturday, June 8 at the American Revolution Museum at Yorktown. Lunch will be provided (please specify any food allergies) and training will include site tours at both museums, with transportation provided by Jamestown-Yorktown Foundation.

Participants will volunteer under the mentorship of an experienced, costumed interpreter in one of our five interpretive sites (Jamestown Settlement – Powhatan Indian village, Ships, and James Fort; American Revolution Museum at Yorktown – Military Encampment and Revolution-era farm). Transportation to and from the sites is the responsibility of the parents. All session days will be from 9:00 a.m. – 1:00 p.m. **Participants must be present for all 5 days of the session selected.**

PROGRAM SESSION DATES:

	MONDAY	WEDNESDAY	FRIDAY
June 2019	17	19	21
	24	26	

At the conclusion of the training period, students should be able to clear (or master) at least one position within the interpretive site. If successful in clearing, students may be invited to continue as youth interpreters. If the student is invited to participate in the youth interpretive program, they will continue to train under the mentorship of an experienced interpreter, and ultimately may be fitted for an appropriate costume for that particular site. Costumes will not be issued, however, until cleared for additional interpretive stations/positions, and with authorization from Interpretive Services and Volunteer Services. Participants will be expected to volunteer a minimum average of 8 hours per month during the school year and 16 hours per month during the following summer. Youth volunteers who do not meet the minimum average volunteer hours will not be issued a costume.

Scheduled interviews for peer teacher candidates with the Jamestown-Yorktown Foundation will begin the week of April 1, 2019.

As part of the interview process, candidates are asked to bring an object of their choice with them and provide a 2-3 minute presentation about the object. The presentation must have a clear beginning, message and end with a clear conclusion. The object does not need to have an association with history.